Daisy Comes Home

Activity Pages



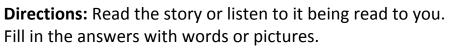
Grades K-2
Created by Embark on the Journey

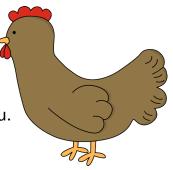
Clipart by:

My Cute Graphics

EduClips

Daisy Comes Home by Jan Brett

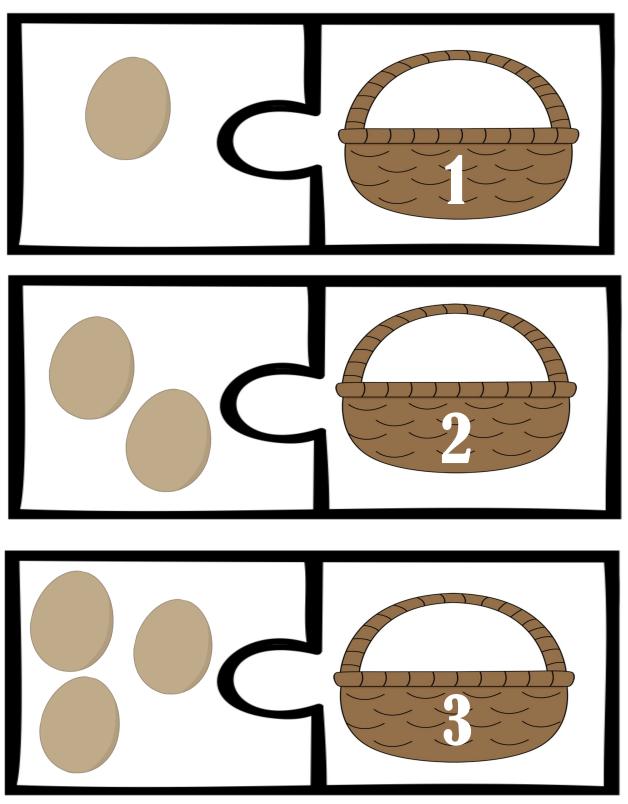




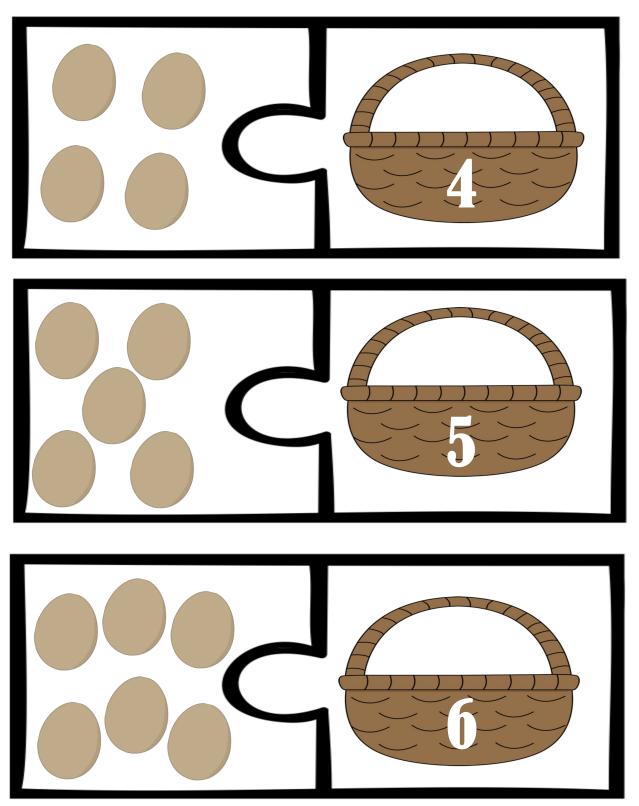
| Where does this story take place? | | |
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| Who are the two main characters in this story? | | |
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| Name two animals Daisy meets on her way down the river. | | |
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| How does the story end for Daisy and Mei Mei? | | |
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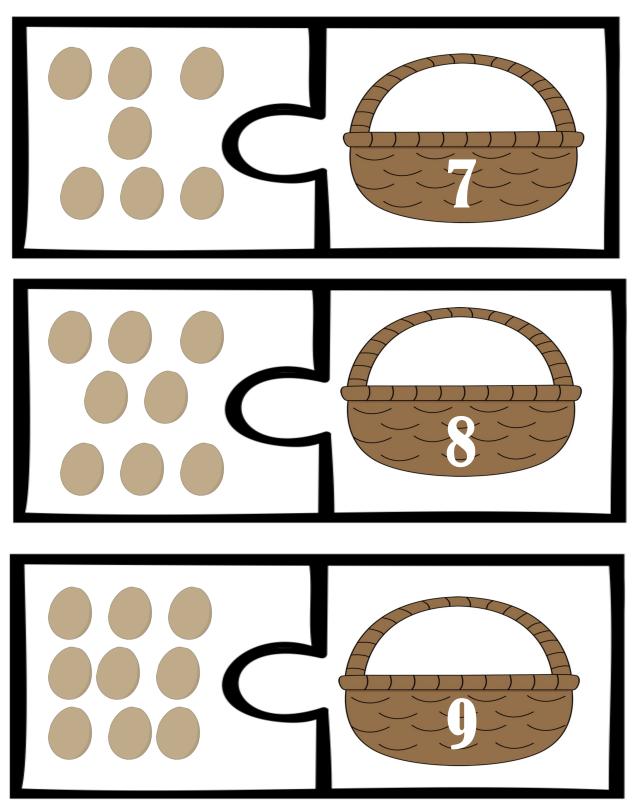
Directions: Print this page on cardstock. Cut out the puzzle pieces. Mix them up. Have child count the eggs. Match it to the correct basket.



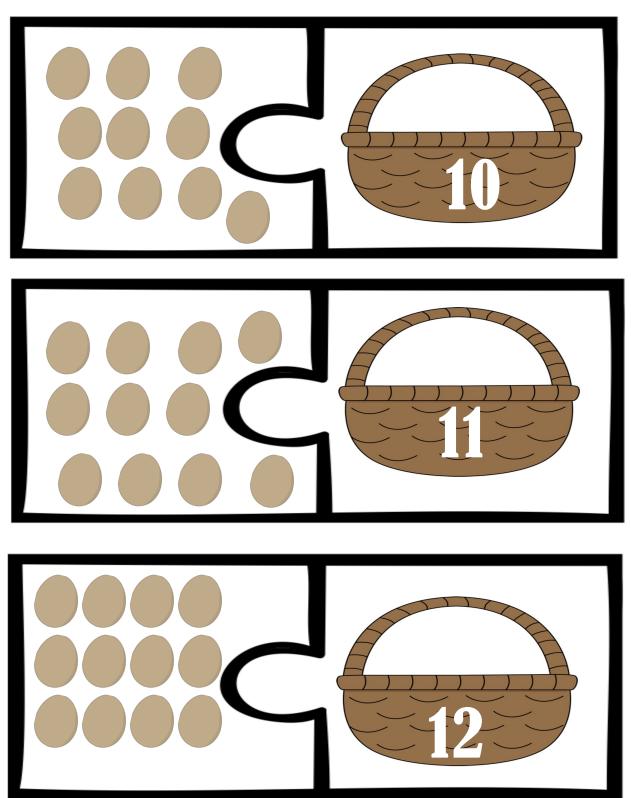
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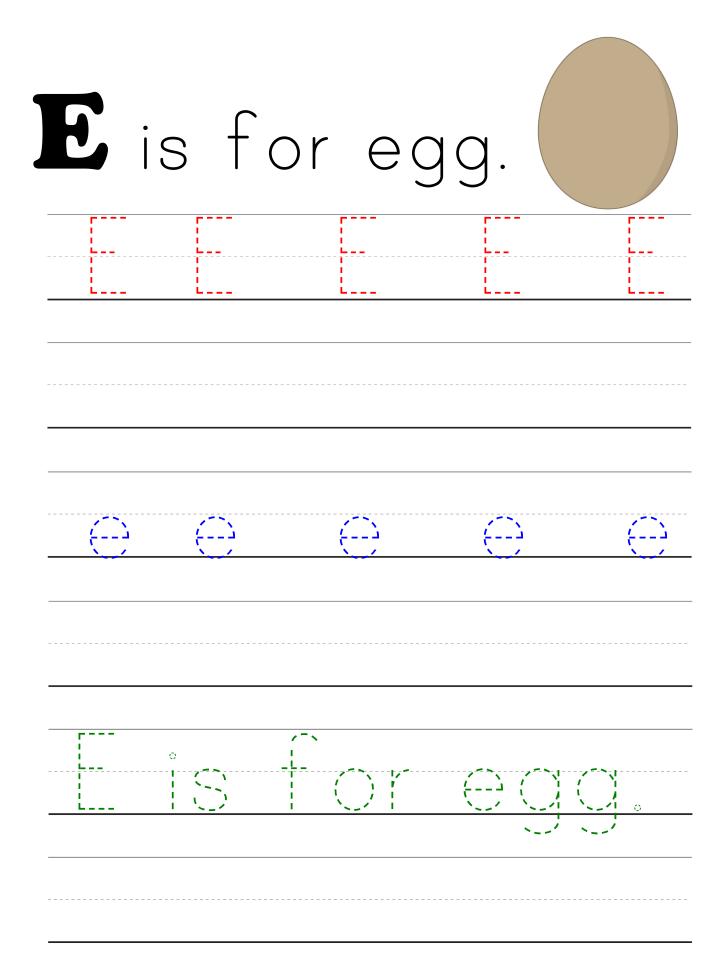
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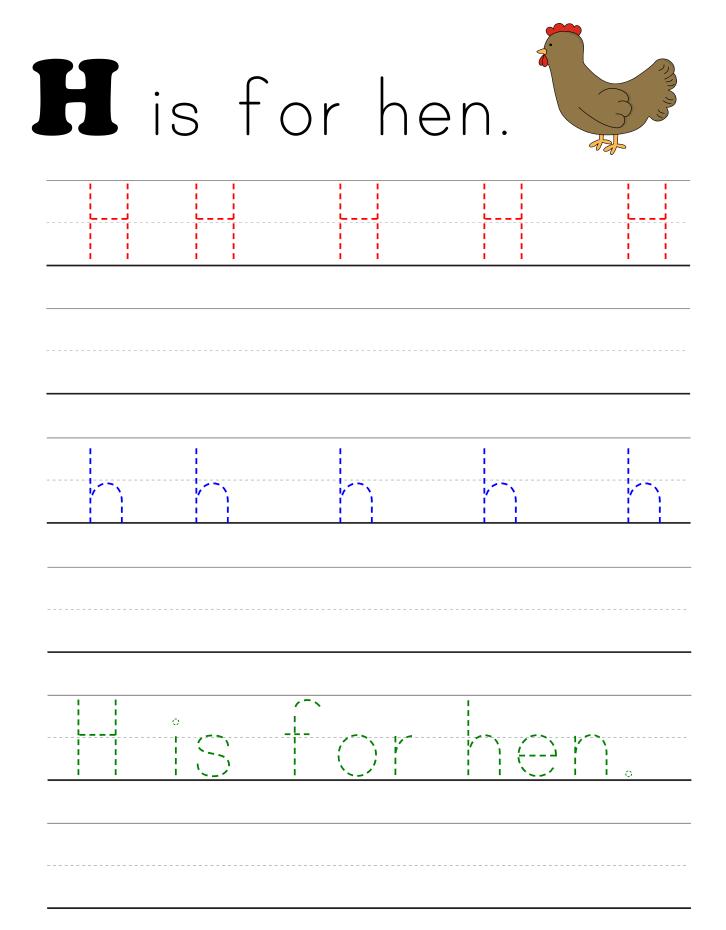
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B is for basket



| What would you do if you woke up and found yourself floating down the river? | |
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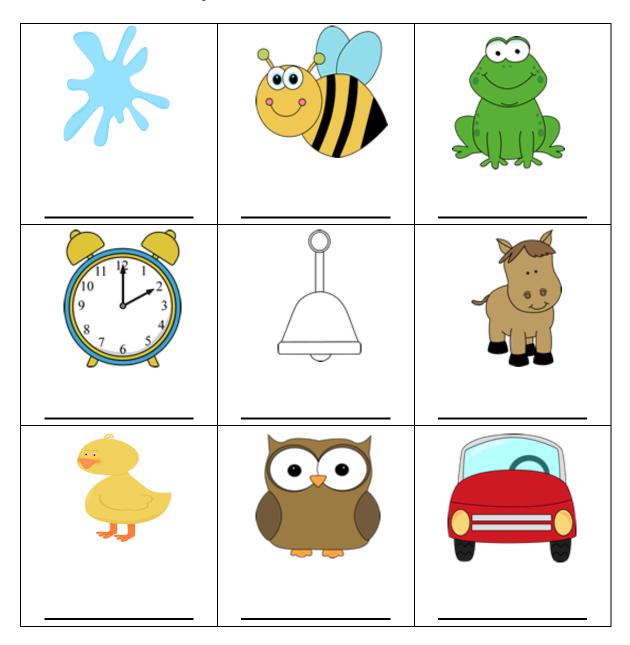
| What would you do if you woke up and found yourself floating down the river? | |
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| What would you o | | |
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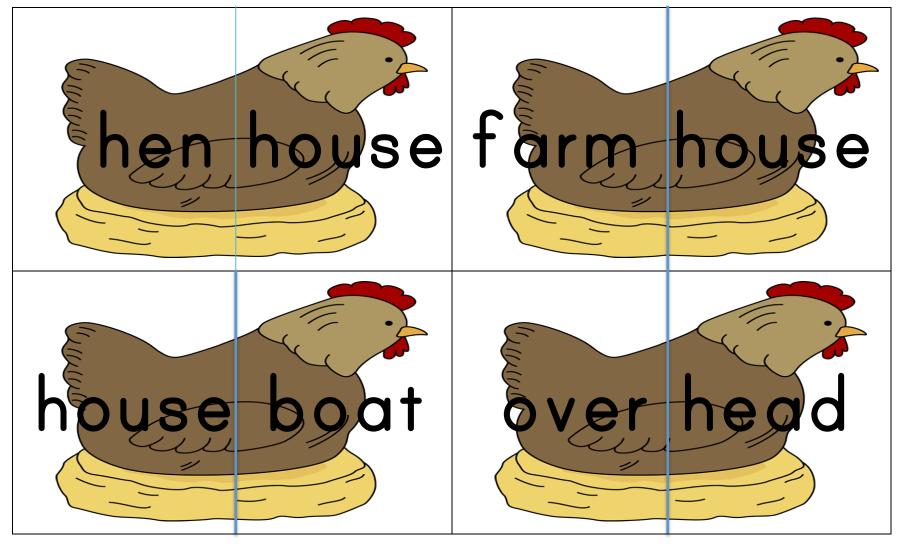
| What would you do if your pet was lost? | |
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Onomatopoeia

Directions: Onomatopoeia is a word that sounds a natural sound. Some examples are slurp, slam, crash, and woof. Can your child find some examples in the story? When they have a grasp of what onomatopoeia is, let them complete the activity below. What sound does each of the things below make?

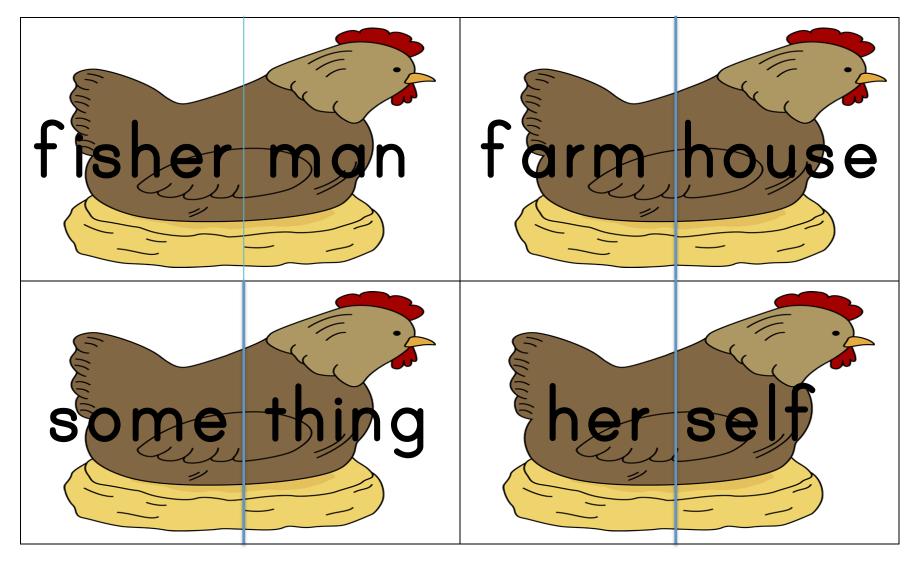


Directions: Cut apart the cards. Can you find the two smaller words that make one new compound word?



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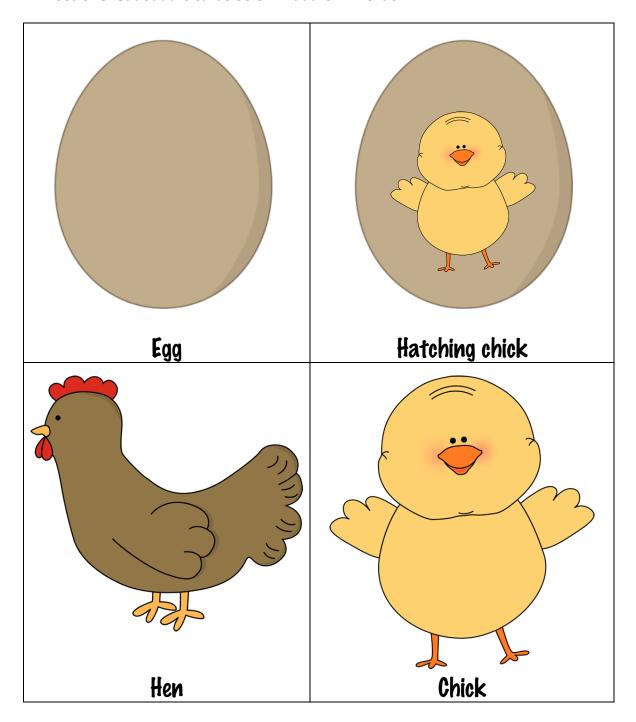
Writing Compound Words

Directions: Using the cards on the previous pages, create eight compound words. Fill in the blanks below.

| 1. | | + | | = | |
|----|---|---|--|---|--|
| 2. | | + | | = | |
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| 5. | | + | | = | |
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| | Draw a picture of one of your compound words. | | | | |
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Life Cycle of a Chicken

Directions: Cut out the cards below. Put them in order.



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